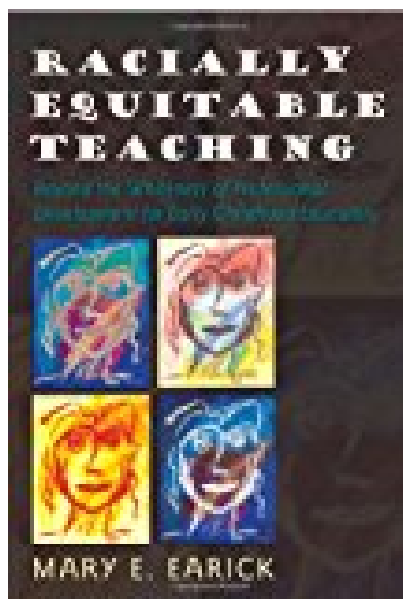


Racially Equitable Teaching Beyond the Whiteness of Professional Development for Early Childhood Educators Rethinking Childhood



BOOK DETAILS

- Author : Mary E. Earick
- Pages : 176 Pages
- Publisher : Peter Lang Inc.,
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BOOK SYNOPSIS

"Racially Equitable Teaching" is a call to action for early childhood professionals dedicated to closing the achievement gap. Using a critical race theory lens, the book presents outcomes that exist among current professional development paradigms, ideology and public education, specifically looking at how racial ideologies are used as tools to maintain the over-empowerment and privileging of Whites. Beyond theory, "Racially Equitable Teaching" provides practical classroom applications for teachers and administrators in an effort to move towards racial authenticity, racial balance, and positive racial in-group messaging, challenging the current reproduction of White racial hegemony in United States public schools.

RACIALLY EQUITABLE TEACHING BEYOND THE WHITENESS OF PROFESSIONAL DEVELOPMENT FOR EARLY CHILDHOOD EDUCATORS RETHINKING CHILDHOOD

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